



Ripley Valley State School
Empowering future excellence

Contact Information

Principal: Ms Meerwald
Deputy Principal (Prep—Year 1): Ms Tonner
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2025 CURRICULUM OVERVIEW

Prep —TERM 4

ENGLISH

This term, students are learning to retell familiar stories and share their own thoughts and feelings about them. They will create short written texts using words and images, drawing on language from familiar stories. Students will make connections between characters, settings, events and their own experiences. They will recognise letters and sounds and read simple words, including high-frequency words.



MATHEMATICS

This term, students will build their number sense as they compare the size of collections up to at least 20. Students will partition (break apart) and combine collections up to 10 in different ways. Using numbers, objects, and pictures students will represent their thinking. These experiences will help students develop a strong foundation for addition, subtraction, and flexible number strategies.

Students are exploring how numbers connect in different ways. They are learning to make connections between number names, numerals, and their position in the counting sequence from 0 to at least 20.

Students are learning to copy and continue repeating patterns. Patterns are all around us—in colours, shapes, sounds, and movements—and recognising them helps children build important skills for early mathematics and problem-solving.

HPE

Health - Safety in Emergencies

Students continue to learn and discuss safe and unsafe situations including road safety, emergency situations and use of medications.

Physical Education - Adventure Time

Students perform fundamental movement skills to music and describe how their body responds to movement after physical activity.

COHORT COMMUNICATION

Notices:

As we move to our children becoming more independent we ask parents to allow their children to carry their own bag and enter the classroom by themselves. If parents have important messages to pass onto the classroom teacher please e-mail this information.

SCIENCE

This term, students will explore how and why objects move. Students will investigate how the size and shape of objects affect the way they move. They will observe and describe the behaviour of familiar objects as they roll, bounce, slide, or spin. Students will ask and respond to questions about everyday objects and their movements. Through hands-on activities and play, students will build curiosity and begin to think like young scientists.

HASS (Humanities & Social Sciences)

Students will learn to recognise why some places are special to themselves and others. They will describe what makes familiar places unique by noticing their features.

They will understand that places can be shown using maps and models, and begin to create their own. Students will respond to questions, share their ideas, and compare what they observe about the places they know and belong to.

Using what they have learned, students will show the features and locations of places by creating simple pictorial maps and models. They will also reflect on their learning and suggest ways they can care for places that are important to them.

COHORT TEACHERS

Prep A: Ms Shaw

Email: jshaw208@eq.edu.au

Prep B: Ms S

Email: mslot1@eq.edu.au

Prep C: Mrs Somerville

Email: jsome48@eq.edu.au

Prep D: Ms Donovan

Email:

Prep E: Mrs Knight

Email: aknig41@eq.edu.au

Prep F: Ms Lovegrove

Email: TBC

KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:15 am sharp

Public Holiday (Kings Birthday): Oct 6

P&C Disco: Oct 17

Pounce into Prep: Nov 5, Nov 19

Remembrance Day: Nov 11

Celebration of Learning: Dec 3

Award Parade: Dec 4

Year 6 Transition: Dec 5

Behaviour Badge Parade: Dec 9

Year 6 Graduation: Dec 10

End of Year: Dec 12

TECHNOLOGY

Students identify how digital systems are used and design solutions to simple problems using a sequence of steps and decisions.

THE ARTS

Students will use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas. Students will represent a well-known character through a learned dance sequence.