

Ripley Valley State School

Empowering future excellence

Contact Information:

Principal: Ms Meerwald

Deputy Principal (P-1): Mrs Tonner

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2025 CURRICULUM OVERVIEW

YEAR 1—TERM 4

ENGLISH

In English, students will explore procedure texts through our "Little Shops" theme. They'll practise speaking and listening by sharing ideas, retelling stories, and expressing opinions, while also building fluency in reading by blending sounds, reading high-frequency words, and making connections



between texts and personal experiences.

MATHEMATICS

This term in Maths, students will order numbers to 120, partition collections into equal groups, and skip count in 2s, 5s and 10s. They will also explore number and object patterns and give and follow directions to develop spatial awareness.



SCIENCE (Earth and Space Sciences)

In Science, students will investigate changes in their environment, describing everyday objects and events. They will record and sort their observations and share their findings with others.



HASS (Humanities & Social Sciences)

Our Geography unit *My World Changes* continues this term. Students will identify features of local places, describe changes, and consider how places can be cared for, while sequencing events and representing locations on labelled maps.



TECHNOLOGY (Digital Technologies)

In Digital Technologies, students will continue *Robot Routes*, learning how digital systems are used. They will design simple solutions using step-by-step sequences, and reflect on their ideas with care for the environment in mind.

THE ARTS (Dance)

This term in Dance, Students will use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas. Students will represent a well-known character through a learned dance sequence and own choreography.

HPE (Health and Physical Education)

Health - Our Culture

Students continue to investigate how strengths and achievements contribute to identities. They compare their culture with other cultures around the world through different events and celebrations.

P.E. - Skipping

Students will demonstrate long rope skipping skills and perform skipping sequences with actions to a rhyme. They identify how their heart rate reacts to skipping.

COHORT COMMUNICATION

To build independence, it's great for children to practise at home:

- Shoelaces tying and re-tying on their own.
- Lunchbox skills opening yoghurt pouches, snack packets, and jelly cups.
- Food prep peeling fruit like mandarins.
- Book care & bedtime routines enjoying books together for a good night's sleep.

COHORT TEACHERS

1A: Ms V

Email: yxvan1@eq.edu.au

1B: Ms Muller

Email: mgmul1@eq.edu.au

1C: Ms Arce Cooke

Email: siarc0@eq.edu.au

1D: Mrs Turner

Email: lstal11@eq.edu.au

1E: Mrs Mair

Email: tmai0@eq.edu.au

1/2 Ms Allen

Email: maall0@eq.edu.au

KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:10 AM sharp

Pupil Free Day: Oct 6

P&C Disco: Oct 17

Pounce into Prep: Nov 5, Nov 19

Remembrance Day: Nov 11

Celebration of Learning: Dec 3

Award Parade: Dec 4

Year 6 Transition: Dec 5

Behaviour Badge Parade: Dec 9

Year 6 Graduation: Dec 10

End of Year: Dec 12