

## **Ripley Valley State School**

Empowering future excellence

#### **Contact Information:**

Principal: Ms Meerwald

Deputy Principal (2-4): Mr Woodland

Head of Special Education Services: Ms Alberts

Phone: 3274 2888

Address: 110 Botany Dr, South Ripley QLD 4306

# **2025 CURRICULUM OVERVIEW**

YEAR 2—TERM 4

#### **ENGLISH**

Students are developing their ability to share ideas and respond to different texts. They are learning how to recount events, give information, and express opinions, while including details from class learning, personal interests, and books they have read

They are also practising how to organise and link their ideas so they make sense to others. This involves using connecting words, topic-specific vocabulary, and adjusting their "voice" to suit the purpose—for example, being clear and factual when giving information or more persuasive when sharing an opinion.

### **MATHEMATICS**

In Maths, students are learning to work confidently with numbers up to 1000 by breaking them into parts and using place value to solve problems. They are also exploring number patterns that increase or decrease by the same amount and identifying missing numbers in sequences. Students continue to practise their recall of number facts, including addition and subtraction within 20, as well as multiplication facts for the 2 times table.

## **SCIENCE**

In Science, students are learning that different materials and resources have different uses. Our focus is on water, exploring the many ways it is important in daily life. Students are investigating how we use water at home, at school, and in the community, and are beginning to understand why this resource needs to be used wisely.

## **HASS** (Humanities & Social Sciences)

Continue from Term 3. Students are learning about important people, places and events in the community. They are exploring how lives have changed over time, asking questions about the past, comparing old and new objects, and sharing what they learn using maps, plans and simple stories.

## **TECHNOLOGY**

Continue from Term 3. Students gather and organise data, then use digital tools to present it clearly. They develop ideas using digital systems alone or with others, and share them safely with trusted audiences. Students will explore and understand hardware and software to use them for a purpose.

#### THE ARTS

Students will use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas. Students will describe the effect of the elements in dance they make, perform and view, and describe where and why people dance. Students will explore the purposes of dance and the use of dance elements in dance from different cultures. Students will describe the effect of the elements in dance they make, perform and view, and describe where and why people dance. Students will explore the purposes of dance and the use of dance elements in dance from different cultures.

#### **HPE**

**HEALTH** Our Culture—Students continue to investigate how strengths and achievements contribute to identities. They compare their culture with other cultures around the world through different events and celebrations.

**PHYSCIAL EDUCATION** Skipping—Students will demonstrate long rope skipping skills and perform skipping sequences with actions to a rhyme. They identify how their heart rate reacts to skipping.

## **COHORT COMMUNICATION**

As we approach the end of the school year, we are so proud of the progress and achievements of our students. It has been wonderful to see their growth in learning, confidence, and friendships throughout the year.

A reminder that students are expected to wear the correct school uniform each day, including hats for outdoor play and learning. With the warmer weather, it is especially important that students are sun safe and prepared for outdoor activities. We appreciate your help in ensuring children come to school ready to finish the year positively and proudly representing our school.

## **COHORT TEACHERS**

2A: Ms Jackson

Email: TBC

2B: Mrs Dixon

Email: adixo49@eq.edu.au

2C: Mrs McIlroy

Email: rmcil10@eq.edu.au

2D: Mrs Fordham

Email: rford16@eq.edu.au

2E: Mrs Neale

Email: kneal37@eq.edu.au

1/2: Ms Allen

Email: maall0@eq.edu.au

#### **KEY DATES**

(YEAR LEVEL & SCHOOL WIDE)

**Assembly:** Fridays 9:45 am sharp

Pupil Free Day: Oct 6

P&C Disco: Oct 17

Pounce into Prep: Nov 5, Nov 19

Remembrance Day: Nov 11

**Celebration of Learning:** Dec 3

Award Parade: Dec 4

Year 6 Transition: Dec 5

**Behaviour Badge Parade**: Dec 9

Year 6 Graduation: Dec 10

End of Year: Dec 12