



Ripley Valley State School
Empowering future excellence

Contact Information

Principal: Ms Meerwald
Deputy Principal (2-4): Mr Woodland
Head of Special Education Services: Ms Alberts
Phone: 3274 2888
Address: 110 Botany Dr, South Ripley QLD 4306

2025 CURRICULUM OVERVIEW

YEAR 3—TERM 4

ENGLISH

During our English unit this term, students will enjoy viewing a range of age appropriate, teacher-selected film trailers culminating in an oral presentation movie review. Through consideration of the different contexts, language and images used in the trailers, students will discuss how the main characters are portrayed, identifying literal and inferred meaning, and providing evidence to support a recommendation for audiences.

Talk about the Picture



MATHEMATICS

Students will order and represent natural numbers beyond 10 000. They will extend and use single-digit addition and related subtraction facts, apply additive strategies to model and solve problems involving two- and three-digit numbers.

Students will find unknown values in number sentences involving addition and subtraction and create algorithms to investigate numbers and explore simple patterns.

Students will use practical activities, observation and/or experiments to identify and describe outcomes and the likelihood of everyday events explaining reasoning.

HPE

Online Safety

Students continue to learn how to be a good digital citizen, prevent and report cyberbullying. The use and importance of privacy settings is introduced, and students will discuss the types of information we should not share. They will investigate how the adverts they see online are targeted at them.

Ultimate Frisbee

Students will demonstrate and refine fundamental movement skills to solve flying disc (frisbee) challenges. They will combine their frisbee skills with elements of movement (space, time, objects and people) to play a game of ultimate disc. Students also explain the benefits being healthy and physically active.

COHORT COMMUNICATION

We are respectful, responsible learners.

In our final term for Year 3, we will continue to prepare our students to be independent learners and active listeners in readiness for moving to Year 4. Positive Behaviour for Learning (PBL) and Bounce Back (Social and Emotional Learning) lessons will continue to foster individuals' strategies and skills to support our Ultimate Goal of strong lifelong learners. We look forward to our continued partnership and invite you to reach out to us with any questions or concerns as we complete the final 10 weeks of Year 3.

SCIENCE

Students will explore Earth's rotation and how it causes regular changes, including night and day. They will use their understanding of the movement of Earth, to suggest explanations for everyday observations.



HASS (Humanities & Social Sciences)

Students will be studying History in the unit Let's Commemorate and Celebrate. Students will identify the importance of different celebrations and commemorations for different groups. They will identify individuals, events and aspects of the past that have significance in the present. Students will pose questions and locate and collect information from sources to share their views on issues, communicating their ideas and findings in a variety of ways.

COHORT TEACHERS

3A: Mr Shannon

Email: sshan57@eq.edu.au

3B: Ms Erhardt

Email: vaha1@eq.edu.au

3C: Mrs Moran

Email: samor7@eq.edu.au

3D: Ms Maxwell

Email: mxmax4@eq.edu.au

3E: Miss Przybysz

Email: caprz0@eq.edu.au

KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:45 am sharp

Pupil Free Day: Oct 6

P&C Disco: Oct 17

Remembrance Day: Nov 11

Celebration of Learning: Dec 3

Award Parade: Dec 4

Behaviour Badge Parade: Dec 9

Year 6 Graduation: Dec 10

End of Year: Dec 12

TECHNOLOGY

Students will create an online quiz game for their peers to play, using visual programming tools. The website Code.org will be used by the students throughout this unit encompassing Term 4 as well.

THE ARTS

Students will structure movements into dance sequences and use the elements of dance and choreographic devices to represent a story or mood. They will collaborate to make dances and perform with control, accuracy, projection and focus.