



Ripley Valley State School
Empowering future excellence

Contact Information

Principal: Ms Meerwald
Deputy Principal (2-4): Mr Woodland
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2025 CURRICULUM OVERVIEW

YEAR 4—TERM 4

ENGLISH

Students will explore language features and literary devices that authors use to engage through poetry. They will create, share and extend their ideas with their audience using relevant details and learnt topics. Furthermore, students will read, view and comprehend texts, and describe development of ideas

MATHEMATICS

Students will use their proficiency with multiplication and division facts, find unknown values in numerical equations and follow and create algorithms to generate sets of numbers to see an emerging pattern. They will conduct chance experiments, order events/outcomes based on their likelihood and identify whether an event is dependant or independent.

SCIENCE

Students will explore and discuss how natural processes and human activity causes change to the earth's surface. Using their inquiry skills, students will conduct investigation, safely use equipment, record their findings and suggest explanations for their predictions and findings.

HASS (Humanities & Social Sciences)

Students will explore the interconnections between the environment and people, recognise the significance of events and identify different views on issues and challenges. They will develop their enquiry skills through developing questions, collecting information/data, interpreting data and reflecting on their learning.

TECHNOLOGY

Students will plan, design and create an infographic using digital systems to persuade their audience to save an Australian endangered animal. They will make decisions regarding how to collect and manipulate the data and will assess the suitability of their designs.

THE ARTS

Students structure movements into dance sequences and use the elements of dance and choreographic devices to represent a story or mood. They will collaborate to make dances and perform with control, accuracy, projection and focus.

Students will describe and discuss similarities and differences between dances they make, perform and view. They will discuss how they and others organise the elements of dance in dances depending on the purpose.

Students will learn a dance sequence, then, using the elements of dance, will choreograph their own dance to portray emotions and tell a story.

HPE

Online safety

Students continue to learn how to be a good digital citizen, prevent and report cyberbullying. The use and importance of privacy settings is introduced, and students will discuss the types of information we should not share. They will investigate how the adverts they see online are targeted at them.

Ultimate Frisbee

Students will demonstrate and refine fundamental movement skills to solve flying disc (frisbee) challenges. They will combine their frisbee skills with elements of movement (space, time, objects and people) to play a game of ultimate disc. Students also explain the benefits being healthy and physically active.



Watch us SOAR in Year 4

COHORT TEACHERS

4A: Mrs Power

Email: rkpowe6@eq.edu.au

4B: Ms Mikolajczyk

Email: sxmik0@eq.edu.au

4C: Ms Hodges

Email: mhodg148@eq.edu.au

4D: Mr Bywater

Email: obbyw0@eq.edu.au

4E: Mrs Tanskanen

Email: jxhus1@eq.edu.au

4/5: Mrs Warner

Email: rawar1@eq.edu.au

KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:45 am sharp

Pupil Free Day: Oct 6

P&C Disco: Oct 17

Pounce into Prep: Nov 5, Nov 19

Remembrance Day: Nov 11

Celebration of Learning: Dec 3

Award Parade: Dec 4

Year 6 Transition: Dec 5

Behaviour Badge Parade: Dec 9