



Ripley Valley State School
Empowering future excellence

Contact Information

Principal: Ms Meerwald
Deputy Principal (5-6): Ms Jackson
Head of Special Education Services: Ms Alberts
Phone: 3274 2888
Address: 110 Botany Dr, South Ripley QLD 4306

2025 CURRICULUM OVERVIEW

YEAR 5—TERM 4

ENGLISH FOCUS: Film Review Project

Students will be exploring how to write and present effective film reviews. As part of this unit, they will be watching the Australian film *Oddball* and developing their own film review based on it. The final product will be a **spoken film review**, recorded using Canva on their laptops. In their presentations, students will include a summary of the film, share their personal opinions, and support their views with specific examples from the movie.

To build their communication skills, students will also be learning how to use their voice and body language effectively—focusing on elements such as **pauses**, **pace**, **pitch**, **volume**, and **gestures** to engage their audience.

This unit helps students develop critical thinking, speaking, and digital presentation skills in a fun and creative way.

MATHEMATICS FOCUS: Number, Algebra & Probability

Students will continue building their confidence and fluency across key areas including number, algebra, statistics, and probability.

They will explore how numbers work together, particularly through multiplication and division, and learn how to solve equations with missing values. Students will also deepen their understanding of decimals by comparing and ordering them using number lines.

In probability, students will take part in fun, hands-on activities like repeated chance experiments to investigate how likely different outcomes are—helping them build a strong understanding of chance and data.

These learning experiences are designed to help students think logically, solve problems, and apply their maths skills in everyday situations.

HPE

Health: Students explain the influence of people and places on identities. They investigate how media and important people in the community impact self-image.

PE: Students demonstrate fair play, leadership and communication skills to work collaboratively with others through Team Building Challenges. As a team or group member they will propose and discuss strategies to solve movement challenges.

THE ARTS

Students will structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They will work collaboratively to perform dances for audiences, demonstrating technical and expressive skills. Students will explain how the elements of dance, choreographic devices and production elements communicate meaning in dances they make, perform and view. They will describe characteristics of dances from different social, historical and cultural contexts that influence their dance making. Students will learn dance sequences from different decades, discussing the use of dance elements across the decades, and choreograph in small groups a sequence of their own.

SCIENCE FOCUS: Light and Scientific Enquiry

Students will explore how light works and how it helps us understand the world around us. They will investigate everyday phenomena involving light—such as reflection, shadows, and how we see things—and learn how science helps us solve real-world problems.

Students will also look at how scientific knowledge develops over time, with contributions from many different people. They'll discuss how new discoveries in science can impact our daily lives.

As part of their learning, students will plan and carry out simple investigations. They'll practice asking meaningful questions, making predictions, and thinking about how changing different factors might affect their results. They'll also learn how to make their experiments fairer and more accurate by reflecting on the way they're set up.

These experiences are designed to help students become curious, critical thinkers and understand the value of science in everyday life.

Technology Focus: Digital Systems & Coding

Students will learn how different features of technology influence the way we design and create solutions. They will also explore how digital systems (like computers and devices) are connected through networks, helping them understand how technology works in the world around them.

Students will continue building their coding skills using the online platform Code.org, where they'll take part in fun, hands-on activities that teach them how to think logically, solve problems, and create simple programs.

These lessons are designed to help students become confident, capable users of technology in an increasingly digital world.

COHORT COMMUNICATION

We value open and respectful communication with our families. If you have any questions or concerns,

your child's class teacher via email. We kindly ask that you allow up to 24 hours for a response.

Please note that teachers do not respond to messages sent via ClassDojo—email is the preferred and most reliable way to get in touch.

For any urgent matters, please contact the school office on 3274 2888, and they will ensure the message is passed on promptly.

Thank you for your understanding and support.

Year 5 Teachers & Contact Info:

5A: Mrs Conway & Mrs Alderson aschu81@eq.edu.au and cjald0@eq.edu.au

5B: Mrs Thorncraft sthor14@eq.edu.au

5C: Mrs. Lethlean cslet5@eq.edu.au

5D: Ms Nicci Williams nxwil17@eq.edu.au

4/5: Richard Warner rawar1@eq.edu.au

5/6: Miss Meg England mkeng3@eq.edu.au

Diary Dates

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:45 am sharp

Pupil Free Day: Oct 6

P&C Disco: Oct 17

Pounce into Prep: Nov 5, Nov 19

Remembrance Day: Nov 11

Celebration of Learning: Dec 3

Award Parade: Dec 4

Year 6 Transition: Dec 5

Behaviour Badge Parade: Dec 9

Year 6 Graduation: Dec 10

End of Year: Dec 12

2026 First Day Term 1: Tuesday, 27 January

HASS Focus: Geography – Europe & North America

Students will explore the continents of Europe and North America, learning about the unique features of different places. They will also investigate how people connect with their environments and how natural and human-made features shape the way we live.