



Ripley Valley State School
Empowering future excellence

Contact Information

Principal: Ms Meerwald
Deputy Principal (5-6): Ms Jackson
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2025 CURRICULUM OVERVIEW

YEAR 6—TERM 4

ENGLISH

Students will explore the theme of *Survival Stories* through reading and writing mystery texts. They will learn how authors use language features, structure, and descriptive detail to build suspense and engage readers. Students will compare different types of texts, identify how ideas are presented and developed, and practise using literary devices such as similes, metaphors, and onomatopoeia. The unit will help students progress in planning, writing, and publishing their own mystery short story that includes a clear structure, well-developed characters, and an element of suspense.

MATHEMATICS

Students will solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. They will identify and explain rules used to create growing patterns; and use a rule to create and use algorithms to generate sets of numbers. Students will also assign probabilities using common fractions, decimal and percentages, conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment; and compare observed frequencies to the expected frequencies of the outcomes of chance experiments.

HPE

Health: Students recognise the influence of emotions and discuss factors that influence how people interact in new situations. They investigate changes and transitions between primary and secondary school.

Physical Education: Students demonstrate fair play, leadership and communication skills to work collaboratively with others through Team Building Challenges. As a team or group member they will propose and discuss strategies to solve movement challenges.

COHORT COMMUNICATION

Welcome to our final term of Year 6! We're excited for a term full of learning, leadership, and celebration as our students prepare to finish their primary school journey.

Save the date: Year 6 Graduation will be held on **Wednesday, 10 December**. More information will be shared closer to the date.

As the weather warms up, please remind students to bring a hat, water bottle, and roll-on deodorant each day to stay cool and sun-safe.

SCIENCE

Students will be creating an informative brochure on the generation of electricity; and conducting an experimental investigation to design, build, and analyse simple electrical circuits, managing potential safety risks, and interpreting data to explain why circuits work or do not work.

HASS (Humanities & Social Sciences)

Students will focus on Economics and Business this term, understanding how choices, businesses, and informed decisions shape the way people respond to economic issues and challenges.

TECHNOLOGY

Students will collaborate to solve a real problem at school by creating a digital project that raises awareness. They will use the design thinking process, include data and present solutions.

THE ARTS

Students structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They will work collaboratively to perform dances for audiences, demonstrating technical and expressive skills. Students will explore the history of hip hop and the development of modern urban dance. They will choreograph a hip hop sequence in small groups.

COHORT TEACHERS

6A: Mrs. Sutton

Email: assut0@eq.edu.au

6B: Miss Melissari

Email: cmeli9@eq.edu.au

6C: Mrs Ronaldson

Email: cshal5@eq.edu.au

6D: Mrs Paterson

Email: mnryn0@eq.edu.au

KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:45 am sharp

Pupil Free Day: Oct 6

P&C Disco: Oct 17

Pounce into Prep: Nov 5, Nov 19

Remembrance Day: Nov 11

Celebration of Learning: Dec 3

Award Parade: Dec 4

Year 6 Transition: Dec 5

Behaviour Badge Parade: Dec 9

Year 6 Graduation: Dec 10

End of Year: Dec 12

