



Ripley Valley State School

Empowering future excellence

### Contact Information:

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Deputy Principal (Prep—1): Ms Tonner

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# 2026 CURRICULUM OVERVIEW

## Prep —TERM 2

### ENGLISH

Students will become 'text detectives' by investigating different types of texts and their features. They will create their own information text about a farm animal including words and images.

Students will learn the names of the letters of the alphabet and their most common sounds. They will blend and segment sounds in words to read and write simple words and sentences. Students will show comprehension of texts by answering questions and making a personal connections.

### MATHEMATICS

Students will become familiar with numbers to 20. They will practice counting, recognising, matching, comparing, ordering, subitising and partitioning numbers to ten through songs, games and play.

Students will learn about simple addition and subtraction in practical situations through stories and hands on materials. They will also sequence the days of the week and connect familiar events to the time of day.

### HPE

#### Health - Happy Little Humans

Students identify the similarities and differences between the make-up of families. They describe the different emotions they experience and practise appropriate personal and social skills to interact with others in group activities.

#### Physical Education - Kid's Athletics

Students will demonstrate the fundamental movement skills of running and jumping while participating in long jump and have an understanding of start line protocols for sprints.

### SCIENCE

Students will explore how and why objects move. Students will investigate how the size and shape of objects affect the way they move. They will observe and describe the behaviour of familiar objects as they roll, bounce, slide, or spin. Students will ask and respond to questions about everyday objects and their movements. Through hands-on activities and play, students will build curiosity and begin to think like young scientists.

This subject is experienced in Prep which means that students will be monitored and will not receive a grade for achievement.

### HASS (Humanities & Social Sciences)

Students will continue to explore families and celebrations. They will discuss similarities and differences between their family and the family of others. They will sequence and share an event that they have celebrated with their family in the past.



### COHORT COMMUNICATION

Prep Incursion - Farm Visit 22<sup>nd</sup> May

This term to support our English unit, students will have the opportunity to attend the Prep Farm Incursion. Students will interact with farm animals from the visiting farm. They will learn about a variety of farm animals, their features and their needs.

Please ensure you are registered with QParents to ensure your child does not miss this educational opportunity,.

### COHORT TEACHERS

Prep A: Ms Shaw

Email: jshaw208@eq.edu.au

Prep B: Ms Slotgegraaf

Email: mslot1@eq.edu.au

Prep C: Ms Lovegrove

Email: aclov7@eq.edu.au

Prep D: Mrs Mair

Email: tjmai0@eq.edu.au

Prep E: Mrs Shine

Email: axshi2@eq.edu.au

Prep F: Mrs Knight

Email: aknig41@eq.edu.au

Prep G: Ms Larkin

Email: pmlar0@eq.edu.au

### KEY DATES

Assembly: Fortnightly Even Weeks Fridays

9:05 am sharp

Year 6 Camp: 20-22 APR

ANZAC Day Parade: APR 24

PUBLIC HOLIDAY: MAY 4

Mother's Day stall: MAY 8

Under 8s: MAY 14

IPSWICH SHOW HOLIDAY: MAY 15

National Simultaneous Storytime: MAY 27

Last day of Term 2: JUN 26

### TECHNOLOGY

Students will learn how technologies work through exploration, design and play. As part of their learning they will be designing a hat for 100 Days of School.

This subject is experienced in Prep which means that students will be monitored and will not receive a grade for achievement.

### THE ARTS

Students will make and share media artworks using story principles, composition, sound and technologies. Students will use the iPad camera and PicCollage app to create a picture collage showing different perspectives, using images and text.