



**Ripley Valley State School**  
Empowering future excellence

#### Contact Information

**Principal:** Ms Meerwald  
**Deputy Principal (Prep-1):** Ms Tonner  
**Head of Student Services:** Ms Taylor  
**Phone:** 3274 2888  
**Address:** 110 Botany Dr, South Ripley QLD 4306

# 2025 CURRICULUM OVERVIEW

## Prep — TERM 3

### ENGLISH

Students will create a weather report combining pictures and words to clearly communicate their ideas. They will share important information or key points with an audience, using language and phrases they have learned throughout the term.



### MATHEMATICS

Students will engage with practical mathematical situations by counting and representing quantities, sharing items equally, and adding to or subtracting from groups of objects. They will work with numbers up to at least 10 to develop a solid foundation in early number concepts.

Students will learn to recognize and describe basic measurements such as mass (hefting), capacity (how much something can hold), length (how long something is), and duration (how long something lasts) using everyday examples. They will also practice creating simple shapes in familiar contexts.

Students will learn to name common shapes they see in everyday situations. They will also practice sorting these familiar shapes in simple, real-life contexts.

### HPE

#### Health - Safety in emergencies

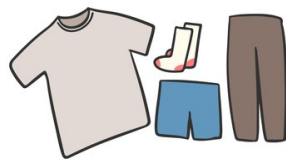
Students will learn and discuss safe and unsafe situations including road safety, emergency situations and use of medications.

#### Physical Education - Soccer

Students will develop fundamental movement skills, personal and social skills in modified soccer activities.

### SCIENCE

Students explore how weather and the environment affect them and other living things. They ask and answer questions about the weather, clothing choices and suitable activities.



### HASS (Humanities & Social Sciences)

Students will learn to recognise why some places are special to themselves and others. They will describe what makes familiar places unique by noticing their features. They will understand that places can be shown using maps and models, and begin to create their own. Students will respond to questions, share their ideas, and compare what they observe about the places they know and belong to. Using what they have learned, students will show the features and locations of places by creating simple pictorial maps and models. They will also reflect on their learning and suggest ways they can care for places that are important to them.

### COHORT COMMUNICATION

#### One Hundred Days Brighter and Older Celebrations

Wednesday 23rd July 9:00am - 10:00am. Come dressed in bright colours or 100 years old for '100' themed activities

#### Notices:

As we move to our children becoming more independent we ask parents to allow their children to carry their own bag and enter the classroom by themselves. If parents have important messages to pass onto the classroom teacher please e-mail this information.

### TECHNOLOGY

Students identify how digital systems are used and design solutions to simple problems using a sequence of steps and decisions.

### THE ARTS

Student will explore the element of art – Line, creating a portfolio of artworks using line as the focussing element

### COHORT TEACHERS

#### Prep A: Ms Shaw

**Email:** jshaw208@eq.edu.au

#### Prep B: Ms S

**Email:** mslot1@eq.edu.au

#### Prep C: Mrs Somerville

**Email:** jsome48@eq.edu.au

#### Prep D: Mrs Shipton

**Email:** sjnea0@eq.edu.au

#### Prep E: Mrs Knight

**Email:** aknig41@eq.edu.au

### KEY DATES

**(YEAR LEVEL & SCHOOL WIDE)**

**Assembly:** Fridays 9:45 am sharp

**Parent Teacher Interviews:** July 22

**Colour Run:** August 8

**Book Fair:** August 20-26

**Book Parade:** August 22

**P&C Father's Day Stall:** Sept 3

**iWonder:** Sept 4

**Pupil Free Day:** Sept 5

**End of Term:** Sept 19