



Ripley Valley State School
Empowering future excellence

Contact Information:

Principal: Ms Meerwald
Deputy Principal (P-2): Ms Tonner
Head of Special Education Services: Ms Ashby
Phone: 3274 2888
Address: 110 Botany Dr, South Ripley QLD 4306

2026 CURRICULUM OVERVIEW

YEAR 1—TERM 2

ENGLISH

Written Recount: Students engage (read, view and comprehend) with a range of traditional tales (imaginative texts). Students will develop an understanding about narrative structure including characters, settings and events. They will also express an opinion (preference) and provide reasons for their likes/dislikes.

Reading and Comprehension: Students will read, view and comprehend a range of texts, making connections between characters, settings, events and their own experiences. They will identify features of familiar narrative and informative texts, and develop their reading skills by blending sounds, recognising common word patterns and high-frequency words, and using punctuation to support phrasing and fluency.

MATHEMATICS

Number and Algebra

Students further develop proficiency and positive dispositions towards mathematics and its use as they demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones. Students solve problems involving addition and subtraction of numbers to 20 using calculation strategies.

HASS (Humanities & Social Sciences)

Students identify and describe important dates and changes in their own lives. Students explain how some aspects of daily life have changed over recent time while others have remained the same. Students share stories about the past using everyday terms to denote the passing of time. Students will explore responding to questions about the recent past and sequence personal and family events in order.

HPE

Getting Along—This unit supports students to develop an understanding of emotions and respectful relationships, including the concept of personal boundaries and consent. They will learn to express feelings appropriately and understand the importance of seeking permission in everyday interactions.

Fun with Athletics—Students will demonstrate fundamental movement skills of running and jumping in the athletic event of long jump (with a focus on jumping and landing techniques) and a controlled throw in shot put.

COHORT COMMUNICATION

In HASS students will learn about changes over time and share key moments from their lives. Please send in 4 labelled copies of photos of your child for them to sequence and discuss. Photos are due by Week 4, Term 2. Further information will be provided by classroom teachers.

When communicating with teachers, email is preferred. As per DoE policy, teachers have 2 working days to respond to parent correspondence. Please avoid contacting teachers via Class Dojo, as it is used as a PBL tool.

SCIENCE

Students will describe how different pushes and pulls change the motion and shape of objects. Students will pose questions to explore observations and make predictions based on experiences. Students will pose questions and follow safe procedures.

TECHNOLOGY

Students describe the purpose of familiar products, services and environments, including digital systems. Students they identify the features and uses of technologies and create designed solutions.

THE ARTS

Students will make and share media artworks using story principles, composition, sound and technologies. Students will create a series of family portraits using Keynote on iPads, including drawing, objects and digital tools.

COHORT TEACHERS

1A: Mrs Dixon

Email: adixo49@eq.edu.au

1B: Ms Salisbury

Email: asali29@eq.edu.au

1C: Miss Muller

Email: mgmul1@eq.edu.au

1D: Miss Greenop-Roberts

Email: fgree46@eq.edu.au

1E: Miss P

Email: caprz0@eq.edu.au

1F: Miss McCabe

Email: mmcca426@eq.edu.au

KEY DATES

Assembly: Fortnightly Even Weeks Fridays
9:05 am sharp

ANZAC Day Parade: APR 24

PUBLIC HOLIDAY: 4 MAY

Mother's Day stall: MAY 8

Under 8s: MAY 14

IPSWICH SHOW HOLIDAY: MAY 15

National Simultaneous Storytime: MAY 27

Last day of Term 2: JUN 26