

# **Ripley Valley State School**

Empowering future excellence

#### Contact Information:

Principal: Ms Meerwald

Deputy Principal (P-1): Mrs Tonner

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# **2025 CURRICULUM OVERVIEW**

# YEAR 1—TERM 3

#### **ENGLISH**

**Amazing Australian Animals** 

**Writing and Creating:** Students will create an informative text to report on an animal, expressing opinions and reporting experiences with relevant details.

**Skills:** Writing simple sentences with correct punctuation and capital letters for proper nouns, using topic-specific vocabulary, and spelling common one- and two-syllable words.

#### **MATHEMATICS**

Problem Solving and Measurement

**Number:** Students will compare and order objects based on length, mass, capacity, and duration.

**Measurement:** Measuring shapes and objects using informal units.

**Problem Solving:** Solving addition and subtraction problems to 20 and using mathematical modelling for practical problems.

### **SCIENCE**

Biological Sciences: Habitat Safari

**Understanding:** Describing how different places meet the needs of living things.

**Inquiry Skills:** Responding to questions, making predictions, participating in investigations, and recording and sorting observations.

# **HASS** (Humanities & Social Sciences)

Geography: My World Changes

**Knowledge and Understanding:** Identifying and describing features of places, their locations, and changes over time.

**Inquiry and Skills:** Collecting and interpreting information, sequencing events, and reflecting on ways to care for places.

# **TECHNOLOGY**

Digital Systems Investigation: Robot Routes

**Understanding:** Identifying how digital systems are used. **Skills:** Designing solutions to simple problems, evaluating ideas and solutions, and considering care for the environment.

### **THE ARTS**

Students will explore the elements of art – Colour and Value, creating a portfolio of artworks focussing on these elements. They will demonstrate different techniques and processes in planning and making artworks. Students will respond to their own and others artworks, and where and why people make art.

#### **HPE**

Our Culture Students investigate how strengths and achievements contribute to identities. They compare their culture with other cultures around the world through different events and celebrations.

Tagging games Students will demonstrate dodging skills and test alternatives to evade others or objects in tagging games, developing their spatial awareness. They will demonstrate strategies to play fairly during group activities.

#### COHORT COMMUNICATION

Incursion: Geckoes Wildlife—Wednesday 27th of August

- Sign up for QParents. Here you will find items such as permission forms and past report cards. You can also use this app to communicate with the school about students absences
  - Visit our Facebook page
  - Please **email** the class for all questions or concerns. Allow at least 24hours for a response.
- Staff do not respond to messages sent via ClassDojo. The teacher school email is the preferred method of contact.

# **COHORT TEACHERS**

1A: Ms V

Email: yxvan1@eq.edu.au

1B: Miss Muller

Email: mgmul1@eq.edu.au

1C: Miss A

Email: siarc0@eq.edu.au

1D: Mrs Turner

Email: Istal11@eq.edu.au

1E: Mrs Mair

Email: tmai0@eq.edu.au

## **KEY DATES**

(YEAR LEVEL & SCHOOL WIDE)

**Assembly:** Fridays 9:10 am sharp

Colour Run: August 8

Photo Day: August 13

Book Fair: August 20-26

Book Parade: August 22

P&C Father's Day Stall: Sept 3

iWonder: Sept 4

Pupil Free Day: Sept 5

End of Term: Sept 19