



Ripley Valley State School
Empowering future excellence

Contact Information:

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2026 CURRICULUM OVERVIEW

YEAR 2 — TERM 2

ENGLISH

We are learning to listen carefully to others and join in conversations. We are practising telling stories and sharing our own ideas. We are learning how to give our opinion and explain our thinking by using what we know. We are also learning how to organise our ideas and use special words and voice features to make our speaking clear and interesting.

MATHEMATICS

In this term, we are learning how to break apart, rearrange and rename two- and three-digit numbers by using what we know about place value. We are practising using maths strategies to solve addition problems, including problems with money. We are also learning how to work out how many days there are between events using a calendar, and how to read the time on an analogue clock to the hour, half past, and quarter past and quarter to.

HPE

Health - Getting Along

This unit supports students to develop an understanding of emotions and respectful relationships, including the concept of personal boundaries and consent. They will learn to express feelings appropriately and understand the importance of seeking permission in everyday interactions.

PE - Fun with Athletics

Students will demonstrate fundamental movement skills of running and jumping in the athletic event of long jump (with a focus on jumping and landing techniques) and a controlled throw in shot put.

SCIENCE

Students are exploring how sound is made through vibrations by safely using different objects and actions to create a variety of sounds. They compare what they hear with others and discuss how sound is used in everyday life, including music, cultural instruments from Aboriginal and Torres Strait Islander peoples, and voice-activated technology. Students are also learning to describe sounds using words like loudness and pitch, while recording and sharing their findings using simple digital tools.

HASS (Humanities & Social Sciences)

We are learning to understand different points of view and draw simple conclusions from what we find. We show our information in tables, and we reflect on what we've learned so we can think of ways to care for important places.

COHORT COMMUNICATION

As the cooler months approach, please label all student belongings (jumper, hats) clearly with their name. If there is a lost item please check the lost property box outside the office. Also, please ensure any food items packed in lunchboxes can be easily opened by your child. Thank you.

TECHNOLOGY

Students will discover how a working farm meets everyday needs by exploring its' key technologies and designing simple practical solutions for on-farm challenges. They will use labelled sketches to record their solutions. Finally, they will plan steps required to make a sandwich.

THE ARTS

Students will make and share media artworks using story principles, composition, sound and technologies. Students will create a digital book using Keynote on iPads, including using drawing, objects and digital tools. Students will communicate about media artworks they make and view, and where and why media artworks are made.

COHORT TEACHERS

2A: Miss Jackson
Email: sjack308@eq.edu.au
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Email: rdmar0@eq.edu.au
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Email: kbiss15@eq.edu.au
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2E: Mrs McIlroy & Mrs Fry
Email: rmcil10@eq.edu.au
Email: skea0@eq.edu.au
2F: Miss Bunt
Email: jnbun0@eq.edu.au

KEY DATES

Assembly: Fortnightly Even Weeks Fridays
9:05 am sharp

Year 6 Camp: 20-22 APR

ANZAC Day Parade: APR 24

PUBLIC HOLIDAY: 4 MAY

Mother's Day stall: MAY 8

Under 8s: MAY 14

IPSWICH SHOW HOLIDAY: MAY 15

National Simultaneous Storytime: MAY 27

Last day of Term 2: JUN 26