



Ripley Valley State School
Empowering future excellence

Contact Information

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Deputy Principal (2-4): Mr Woodland
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2025 CURRICULUM OVERVIEW

YEAR 2—TERM 3

ENGLISH

Students write or create texts (including stories) to share information, give opinions, or tell a story in a way others can understand.

Students organise their ideas clearly using text features that help make sense.

Students use correct punctuation in simple and longer sentences.

Students use words related to the topic to explain their ideas clearly.



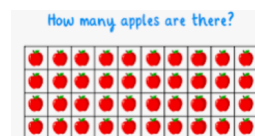
MATHEMATICS

Students learn to recognise and show halves, quarters, and eighths by dividing things into equal parts.

Students use drawings and objects to help solve simple multiplication problems from everyday life.

Students compare and group shapes by looking at their features.

Students measure and compare length, weight, and capacity using common tools and units.



HPE

Our Culture—Students investigate how strengths and achievements contribute to identities. They compare their culture with other cultures around the world through different events and celebrations.

Tagging games -Students will demonstrate dodging skills and test alternatives to evade others or objects in tagging games, developing their spatial awareness. They will demonstrate strategies to play fairly during group activities.

COHORT COMMUNICATION

During parent/teacher interviews, a common question was: "How can I help my child at home?"

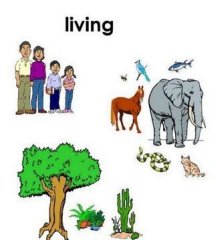
There are many simple and effective ways to support your child's learning. Here are a few ideas

- Read with your child regularly
- Play board or card games together
- Ask them to help write the shopping list
- Complete puzzles as a family

Encourage everyday problem-solving (e.g. working out change, measuring ingredients, or organising tasks)

SCIENCE

.We are learning to notice how living things change, ask and answer questions, and show what we observe in different ways (like drawings, charts, or writing) .



HASS (Humanities & Social Sciences)

This semester in HASS, students are learning about important people, places and events in the community. They are exploring how lives have changed over time, asking questions about the past, comparing old and new objects, and sharing what they learn using maps, plans and simple stories.



COHORT TEACHERS

2A:

Email:

2B: Mrs Dixon

Email: adixo49@eq.edu.au

2C: Mrs McIlroy

Email: rmcil10@eq.edu.au

2D: Mrs Fordham

Email: rford16@eq.edu.au

2E: Mrs Neale

Email: kneal37@eq.edu.au

KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:10 am sharp

Colour Run: August 8

Book Fair: August 20-26

Book Parade: August 22

P&C Father's Day Stall: Sept 3

Pupil Free Day: Sept 5

End of Term: Sept 19

TECHNOLOGY

Students gather and organise data, then use digital tools to present it clearly. They develop ideas using digital systems alone or with others, and share them safely with trusted audiences. Students will explore and understand hardware and software to use them for a purpose.

THE Arts

Students will explore the elements of art – Shape, Colour and Line, creating a portfolio of artworks focusing on these elements. They will demonstrate different techniques and processes in planning and making artworks. Students will investigate different artists and use their artworks as inspiration for their art.