



Ripley Valley State School
Empowering future excellence

Contact Information

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Deputy Principal (2-4): Mr Woodland
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2025 CURRICULUM OVERVIEW

YEAR 3—TERM 3

ENGLISH

Students will be required to plan, create, edit and publish a double-page spread on a topic of interest to inform readers of a children's magazine. The double-page spread will include images, illustrations and/or diagrams to support the visual features of the text and an information report based on their learning in biological science on living things

MATHEMATICS

Students will use mathematical modelling to solve practical problems involving multiplication and division and represent unit fractions and their multiples in different ways.

Students will use familiar metric units of length, mass and capacity to estimate, compare and measure the attributes of objects. They will also make, compare and classify objects using key features, such as shape and number of faces and/or surfaces, edges and vertices

HPE

Online safety—Health

Students will learn how to be a good digital citizen, prevent and report cyberbullying. The use and importance of privacy settings is introduced, and students will discuss the types of information we should not share. They will investigate how the adverts they see online are targeted at them.

Bat and ball—PE

Students apply strategies for working co-operatively and apply rules fairly. They refine the fundamental movement skills of striking a ball in the sports of cricket, T ball, tennis and badminton. Students apply movement concepts and strategies in a variety of physical activities.

SCIENCE

Students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They will justify sorting living things into common animal and plant groups based on observable features. Students will also explore grouping familiar things into living, non-living, once living things and products of living things.

HASS (Humanities & Social Sciences)

Students will be studying History in this unit All that Came Before. They will identify individuals, events and aspects of the past that have significance in the present. They will also identify and describe aspects of their community that have changed and remained the same over time. Students will pose questions, locate and collect information from sources to communicate their ideas and findings in a variety of ways. They will also share their views on issues and read and interpret timelines.

COHORT COMMUNICATION

Positive Behaviour for Learning : We are respectful, responsible learners.

See our weekly focuses.

Week 1&2—Following school routines before, during and after school.

Week 3&4—Following adult directions the first time.

Week 5&6 - Playing appropriately at school

Week 7&8 - When and what to report to teachers

Week 9&10 - Identify how to be a good friend

COHORT TEACHERS

3A: Mr Shannon

Email: sshan57@eq.edu.au

3B: Ms Erhardt

Email: veba1@eq.edu.au

3C: Mrs Moran

Email: samor7@eq.edu.au

3D: Ms Maxwell

Email: mxmax4@eq.edu.au

3E: Miss Przybysz

Email: caprz0@eq.edu.au

KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:45 am sharp

Parent Teacher Interviews: July 22

Colour Run: August 8

Book Fair: August 20-26

Book Parade: August 22

P&C Father's Day Stall: Sept 3

iWonder: Sept 4

Pupil Free Day: Sept 5

End of Term: Sept 19

TECHNOLOGY

Students will create an on online quiz game for their peers to play, using visual programming tools. The website Code.org will be used by the students throughout this unit encompassing Term 4 as well..

THE ARTS

Students will investigate historical and modern Aboriginal art techniques. Students will explore the elements of art – Colour, line, Shape and Value, creating an artwork focussing on these elements while being inspired by Aboriginal art techniques. They will demonstrate different techniques and processes in planning and making artworks.