



Ripley Valley State School

Empowering future excellence

Contact Information:

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2026 CURRICULUM OVERVIEW

YEAR 4—TERM 2

ENGLISH

This term students will be learning how to create a spoken presentation for a mock council, presenting their point of view. They will have the opportunity to be part of the 'Public Gallery' and give a persuasive speech as well as being part of the 'Council Members' and respond to speeches. Students will learn how to share their opinions, respond respectfully to others opinions, follow a set structure for speeches, learn about high modality, subjective v's objective and, other language features to aid in their speech giving. This term's English will use some information in conjunction with HASS to help students understand and present in their mock council.

MATHEMATICS

This term student will use the properties of odd and even numbers, choose rounding and estimation strategies to calculate answers and convert between units of time when solving problems involving duration. They will explore and use their proficiency with mathematical operations (addition, subtraction, multiplication, and division) and apply this understanding to solve financial and other practical problems.

HPE

Healthy Me

Students demonstrate their understanding of how daily choices support health and wellbeing, including: Making healthy food choices, using mindfulness and positive self-talk, understanding how physical activity impacts the body and mind, recognising how physical activity supports sleep, concentration and wellbeing and understanding how screen use can affect health.



Athletics

Students will perform specialised Athletics skills in all athletic track and field events during PE lessons. They will practice and refine skill sequences to improve performance in High Jump and Discus.



SCIENCE

This term in our Physical Sciences unit, students will be exploring how forces can be exerted by one object onto another. They will investigate the motion of objects and how frictional, gravitational and magnetic forces effect them. Students will examine how people use scientific explanations and knowledge of friction to identify solutions to meet the need to improve car or bicycle safety. They will analyse data they collect from an experiment by comparing their findings with those of others, identify further questions for investigation and draw conclusions. Students will also assess the fairness of their investigation by identifying the key elements of a fair test (change one variable, measure or observe one variable and keep everything else the same) and how they were involved in the experiment.

HASS (Humanities & Social Sciences)

This term in HASS, Year 4 students are exploring the three levels of government in Australia: local, state, and federal. Throughout the unit, students will develop an understanding of how each level of government operates, the roles and responsibilities they hold, and how they work together to support communities across the country.

Students will investigate the different services provided by each level of government, such as local councils managing parks and waste collection, state governments overseeing schools and hospitals, and the federal government making national laws and decisions. They will also learn about how leaders are chosen through elections and why active citizenship is important in a democracy.

Through engaging discussions, activities, and real-world examples, students will build their knowledge of how Australia is governed and consider how these systems impact their everyday lives. We look forward to seeing students develop a deeper understanding of their role as informed and active citizens.

Watch us SOAR in Year 4

COHORT TEACHERS

4B: Miss M

Email: sxmik0@eq.edu.au

4C: Miss Hodges

Email: mhodg148@eq.edu.au

4D: Ms Yallouris

Email: axyal0@eq.edu.au

4E: Miss Williams

Email: nxwil17@eq.edu.au

4F: Ms Kefford Dr Eden

Email: njkef0@eq.edu.au

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KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:45 am sharp on even weeks (2,4,6,8,10)

Year 6 Camp: 20-22 APR

ANZAC Day Parade: APR 24

PUBLIC HOLIDAY: 4 MAY

Mother's Day stall: MAY 8

Under 8s: MAY 14

IPSWICH SHOW HOLIDAY: MAY 15

National Simultaneous Storytime: MAY 27

GALA Days: MAY 26, JUN 5, JUN 12

Yr4-6 Athletics Day: JUN 23

Last day of Term 2: JUN 26

THE ARTS

Students will use story principles, time, space and technologies to make and share media artworks that communicate ideas to an audience. Students will describe and discuss similarities and differences between media artworks they make and view. Students will discuss how and why they and others use images, sound and text to make and present media artworks. Students will use the application iMovie to create a filmed informative mockumentary about an imaginary animal/inanimate object, using persuasive language and techniques.

DESIGN TECHNOLOGY

Students will be learning how to design and create a toy with a moving part. They will learn technical terms, explore through play how toys move. They will communicate and record design ideas, decide on materials needed, make, test and evaluate their design. They will record their findings and make any required adjustments.

COHORT COMMUNICATION

Bottle Caps — Please collect and send in any bottle lids (cleaned first) you can get your hands on as students will be using these for their Design Technology unit.

