



Ripley Valley State School
Empowering future excellence

Contact Information

Principal: Ms Meerwald
Deputy Principal (2-4): Mr Woodland
Head of Special Education Services: Ms Alberts
Phone: 3274 2888
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2025 CURRICULUM OVERVIEW

YEAR 4—TERM 3

ENGLISH

Students will explore language features and literary devices that authors use to inform. They will create a multimodal text about an endangered Australian animal using these features, paragraphing and visual features to add depth and reasoning.

MATHEMATICS

Students will review place value and learn to multiply and divide whole numbers by 10, 100, and 1000, explaining this process. They will explore fractions as diagrams, decimals, and on number lines, and to apply mathematical method of plan-model-solve.

In measurement, students will read and record length, mass, capacity, and temperature using appropriate instruments and units. They will estimate and measure area using 1cm grids and compare angles to right angles.

HPE

Students will learn how to be a good digital citizen, prevent and report cyberbullying. The use and importance of privacy settings is introduced, and students will discuss the types of information we should not share. They will investigate how the adverts they see online are targeted at them.

Students apply strategies for working co-operatively and apply rules fairly. They refine the fundamental movement skills of striking a ball in the sports of cricket, T ball, tennis and badminton. Students apply movement concepts and strategies in a variety of physical activities.

SCIENCE

Students will investigate and describe relationships that assist the survival of living things, and sequence key stages in the lifecycle of a plant. They will conduct investigations, predict outcomes, observe changes and compare their findings to their predictions.

HASS (Humanities & Social Sciences)

Students will be exploring the importance of environments, and sustainable allocation and management of resources. They will be developing questions, collecting and locating information and data to draw conclusions pertaining to climate and their place in Australia and within their neighbours.

COHORT COMMUNICATION

Please email the class for all questions or concerns. Allow at least 24hours for a response.

Staff do not respond to messages sent via ClassDojo. The teacher's school email is the preferred method of contact.

For urgent matters please contact Admin on 3274 2888 and we will get back to you as soon as possible.

TECHNOLOGY

Students will plan, design and create an infographic using digital systems to persuade their audience to save an Australian endangered animal. They will make decisions regarding how to collect and manipulate the data and will assess the suitability of their designs.

THE ARTS

Students will investigate art and artists focussing on Australian animals. Students will explore the elements of art – Shape, Colour, Value, Texture and Line, creating a portfolio of artworks focussing on these elements. They will demonstrate different techniques and processes in planning and making artworks. Students will investigate different artists and use their artworks as inspiration for their art.

COHORT TEACHERS

4A: Mr Warner / Mrs Power

Email: rawar1@eq.edu.au

Email: @eq.edu.au

4B: Ms Mikolajczyk

Email: @eq.edu.au

4C: Ms Hodges

Email: @eq.edu.au

4D: Mr Bywater

Email: obbyw0@eq.edu.au

4E: Mrs Tanskanen

Email: @eq.edu.au

KEY DATES

(YEAR LEVEL & SCHOOL WIDE)

Assembly: Fridays 9:45 am sharp

Parent Teacher Interviews: July 22

Colour Run: August 8

Book Fair: August 20-26

Book Parade: August 22

P&C Father's Day Stall: Sept 3

iWonder: Sept 4

Pupil Free Day: Sept 5

End of Term: Sept 19