



Ripley Valley State School

Empowering future excellence

Contact Information:

Principal: Ms Meerwald

Deputy Principal (5-6): Ms Harvey

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2026 CURRICULUM OVERVIEW

YEAR 5—TERM 2

ENGLISH

Students will explore the conventions of persuasive genres through a variety of texts. They will construct persuasive arguments to express a point of view to an audience. They will then present their arguments in a presentation using non-verbal and verbal skills. Students will also listen and contribute to class discussions.

MATHEMATICS

Students will explore a variety of number concepts this term. They will express natural numbers as products of factors and identify multiples. They will use mental and written strategies to solve problems and check the reasonableness of answers using estimation. Students will also investigate 12 and 24 hour time and use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation

HPE

Athletics

Students will perform specialised Athletics skills in all athletic track and field events during PE lessons. They will practice and refine skill sequences to improve their performance in Shot Put, Sprints and High Jump.

Puberty & Consent

This unit supports students as they begin or continue their journey through puberty, helping them understand physical, emotional, and social changes. It introduces the concept of consent in age-appropriate ways, focusing on respectful relationships, and communication. The unit fosters a safe environment where students feel empowered to ask questions, respect differences, and seek help when needed.

SCIENCE

Student will identify sources of light and model the transfer of light to explain observed phenomena.

They will construct representations to organise data and information and describe patterns, trends and relationships and use language features that reflect their purpose and audience when communicating their ideas and findings

HASS (Humanities & Social Sciences)

Student will also investigate the historical context of the Gold Rush and the impacts it had on different groups within Australia. They will explore how to locate and sequence historical events and describe the impact they had on Australian colonisation.

COHORT COMMUNICATION

We have an exciting term ahead filled with lots of activities and learning. In Week 5 (11th June) the children will have the opportunity to attend an Excursion that allows them to explore what life was like during the Australian Gold Rush. Details will be sent out later in the term.

Just a reminder that if you want to contact your child's teacher please do so via email and not through Dojo.



TECHNOLOGY

Students will design, plan, produce and evaluate a designed solution that meets a specific need or problem. Throughout the project, students will investigate materials, tools and systems, apply safe work practices, consider sustainability and reflect on their design decisions.

THE ARTS

This term, students will be studying Media Arts. Using the elements of media and the platform of Canva, students will create an advertisement video that utilizes persuasive techniques, connecting with their unit in English. They will also explain the purposes of different media artworks and how different points of view, ideas and stories can be portrayed. Additionally they will learn about the importance of copyright.

COHORT TEACHERS

5A: Mrs Amanda Conway

Email: aschu81@eq.edu.au

5B: Miss Meg England

Email: mkeng3@eq.edu.au

5C: Mrs Kym Webb

Email: kxweb2@eq.edu.au

5D: Sam Shannon

Email: sshan57@eq.edu.au

5E: Sally Lethlean

Email: cslet5@eq.edu.au

5F: Sandie Thorncraft

Email: sthor14@eq.edu.au

KEY DATES

Assembly: Fridays 9:45 am sharp on even weeks (2,4,6,8,10)

ANZAC Day Parade: APR 24

PUBLIC HOLIDAY: 4 MAY

Mother's Day stall: MAY 8

Under 8s: MAY 14

IPSWICH SHOW HOLIDAY: MAY 15

National Simultaneous Storytime: MAY 27

GALA Days: MAY 26, JUN 5, JUN 12

Yr4-6 Athletics Day: JUN 23

Last day of Term 2: JUN 26