



Ripley Valley State School
Empowering future excellence

Contact Information:

Principal: Mrs Meerwald
Deputy Principal (5-6): Mrs Jackson
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2026 CURRICULUM OVERVIEW

YEAR 6—TERM 2

ENGLISH

Reading Comprehension

Students will read, view and analyse a range of texts to understand how authors inform, influence and engage audiences. They will identify similarities and differences in how ideas are presented, explore how text structures vary depending on purpose, and explain how language and visual features impact the audience.

Persuasive Speech

Students will plan and deliver a persuasive speech on a social issue relevant to them. They will organise and develop their ideas for a specific purpose and audience, using appropriate text structures, persuasive language techniques and effective speaking skills to communicate their message clearly.

MATHEMATICS

Students will develop their understanding of number concepts by working with prime, composite and square numbers to solve problems. They will apply mathematical modelling to solve real-world problems involving percentages and rational numbers, including financial contexts, and justify their thinking and strategies.

Students will also solve numerical equations involving multiple operations and build their skills in interpreting and using timetables in practical situations.

HPE

Puberty & Consent: This unit supports students as they begin or continue their journey through puberty, helping them understand physical, emotional, and social changes. It introduces the concept of consent in age-appropriate ways, focusing on respectful relationships, and communication. The unit fosters a safe environment where students feel empowered to ask questions, respect differences, and seek help when needed.

Athletics: Students will perform specialised Athletics skills in all athletic track and field events during PE lessons. They will practice and refine skill sequences to improve their performance in Shot Put, Sprints and High Jump.

COHORT COMMUNICATION

As we move into the cooler months, please ensure all clothing items are clearly labelled to support students in keeping track of their belongings. The school dress code continues to apply, and we appreciate your support in helping students attend in the correct uniform. Uniform checks will be conducted regularly in line with the student dress code, and we appreciate your support in ensuring students attend school in the correct uniform.

Families are encouraged to regularly check student diaries, as important messages and key dates will be recorded throughout the term.

Email remains our preferred method of communication, and DOJO messages will not be responded to. If you would like to meet with your child's teacher, please arrange an appointment via email.

SCIENCE

This term, learning will focus on how electrical energy is transferred and transformed within circuits, with students identifying the role of different components. Opportunities will be provided to plan and conduct safe, repeatable investigations to identify patterns, test relationships and make reasoned predictions.

Clear communication of scientific ideas will be developed through the use of appropriate language suited to purpose and audience. Connections will also be made to how individuals and communities apply scientific knowledge in everyday life.

HASS (Humanities & Social Sciences)

Students will investigate the importance of rights and responsibilities, with a focus on informed decision-making in both personal and civic contexts. Learning will explore how individuals make choices as consumers and active citizens, as well as how decisions are made at a national level through economic, ecological and government systems.

Students will collaboratively generate alternative responses to real-world issues, use criteria to make informed decisions, and identify the advantages and disadvantages of different options. They will also reflect on their learning to propose and justify actions in response to challenges, considering the potential impacts of their decisions.

COHORT TEACHERS

6A: Mrs Paterson

Email: mnryn0@eq.edu.au

6B: Mrs Brain

Email: cxhay2@eq.edu.au

6C: Miss Melissari

Email: cmeli9@eq.edu.au

6D: Mrs Ronaldson

Email: cshal5@eq.edu.au

6E: Miss Anderson

Email: keand1@eq.edu.au

6F: Ms. Bettridge

Email: axbet0@eq.edu.au

KEY DATES

Assembly: Fridays 9:45 am sharp on even weeks
(2,4,6,8,10)

Year 6 Camp: 20-22 APR

ANZAC Day Parade: APR 24

PUBLIC HOLIDAY: 4 MAY

Mother's Day stall: MAY 8

Under 8s: MAY 14

IPSWICH SHOW HOLIDAY: MAY 15

National Simultaneous Storytime: MAY 27

GALA Days: MAY 26, JUN 5, JUN 12

Yr4-6 Athletics Day: JUN 23

Last day of Term 2: JUN 26

TECHNOLOGY

Students will continue to explore how products, services and environments are designed to meet community needs, with a focus on sustainability. They will consider how the features of technologies influence design decisions, create their own designed solutions, and communicate ideas using technical language, graphical representations and appropriate digital tools.

THE ARTS

Students will use media languages, and media technologies and production processes to construct representations in media arts works for specific purposes and audiences while using responsible media practice. Students will use the application Canva to create an advertisement for an everyday object.