



**Ripley Valley State School**  
Empowering future excellence

#### Contact Information

**Principal:** Mrs Meerwald  
**Deputy Principal (5-6):** Mrs Jackson  
**Head of Special Education Services:** Ms Alberts  
**Phone:** 3274 2888  
**Address:** 110 Botany Dr, South Ripley QLD 4306

# 2025 CURRICULUM OVERVIEW

## YEAR 6—TERM 3

### ENGLISH

Students are diving into the world of informative writing through the engaging theme of natural disasters. They will be learning how to structure and write a news report, using real-world events to strengthen their skills in research and writing. We will explore the key features of informative texts, including headlines, lead paragraphs, formal language, and more. They'll also be developing their digital and communication skills by creating a multimodal news report on Canva.

### MATHEMATICS

Students will confidently compare, order and operate with fractions and decimals, explain how decimals relate to metric units, and use knowledge of percentages, fractions, and decimals to solve real-life problems, making sure they can explain thinking and choices. They will solve real-world problems by converting between metric units of length, mass, and capacity; using formulas and angle properties to calculate area; and identifying parallel cross-sections of right prisms.

### HPE

Students recognise the influence of emotions and discuss factors that influence how people interact in new situations. They investigate changes and transitions between primary and secondary school. Students demonstrate fair play and work collaboratively in drills and in the game of touch football. They perform specialised movement skills of passing, catching and running. Students apply the elements of movement by composing and performing attacking and defensive movement sequences.

### SCIENCE

Students will be creating an informative and engaging infographic that informs others about the science behind natural disasters and the impact it has on geographical features.

### HASS (Humanities & Social Sciences)

Students will focus on Geography this term, investigating and explaining the interconnection between Australia and other countries.

### COHORT COMMUNICATION

We're now halfway through what is a very special year—our students' final year of primary school! It's an exciting time, but also a crucial one. As we move into Term 3, we remind students and families that continued effort and focus in classwork is essential. We have high expectations for learning and behaviour, and we are proud of the leadership and responsibility our Year 6 students are showing. A reminder also that students are expected to wear full school uniform each day, including their hats, as part of setting a positive example for younger students.

### TECHNOLOGY

Students will collaborate to solve a real problem at school by creating a digital project that raises awareness. They will use the design thinking process, include data and present solutions.

### THE ARTS

Students will use visual arts techniques and conventions to express personal ideas, plan and create artworks, and explain how meaning is shown in both their own and others' art. They'll explore influences from different cultures, times, and places, and consider how displaying art can enhance its meaning for viewers.

### COHORT TEACHERS

**6A: Ms. Kelly**

**Email:** alkel0@eq.edu.au

**6B: Miss Melissari**

**Email:** cmeli9@eq.edu.au

**6C: Mrs Ronaldson**

**Email:** cshal5@eq.edu.au

**6D: Mrs Paterson**

**Email:** mnryn0@eq.edu.au

### KEY DATES

**(YEAR LEVEL & SCHOOL WIDE)**

**Assembly:** Fridays 9:45 am sharp

**Parent Teacher Interviews:** July 22

**Colour Run:** August 8

**Book Fair:** August 20-26

**Book Parade:** August 22

**P&C Father's Day Stall:** Sept 3

**iWonder:** Sept 4

**Pupil Free Day:** Sept 5

**End of Term:** Sept 19