



**Ripley Valley State School**

Empowering future excellence

# 2025 CURRICULUM OVERVIEW

## YEAR 1—TERM 2

### ENGLISH

Students are reading and viewing a range of traditional tales. They are learning about story structure, characters, setting, and key events, and will retell a traditional tale in their own words using a storyboard with sentences and pictures.

Students will also share their personal opinions, describe their favourite characters, and make connections to their own experiences. This helps build their comprehension, storytelling, and writing skills in fun and creative ways.

### MATHEMATICS

Students are learning to break apart one- and two-digit numbers in different ways, including into tens and ones. They are also solving everyday problems using addition, subtraction, sharing, and grouping with numbers up to 20, using different strategies to help them work it out.

### SCIENCE

Students are exploring how light and sound help us to see and hear. They are investigating how light travels, how shadows are formed, and how different materials affect light. They are also learning how sound is made and how it travels through different objects and materials. Through hands-on experiments and observations, students are developing their understanding of how we use light and sound in our everyday lives.

### HASS (Humanities & Social Sciences)

Students will identify and describe important dates and events in their own lives. They will explore how daily life has changed over time while recognizing aspects that have stayed the same.

Students will ask and respond to questions about the past and different places by gathering and interpreting information from observations and provided sources. They will practice putting personal and family events in order.

Students will use everyday words related to time (such as "yesterday," "long ago," and "before") to tell stories about the past and describe how things have changed over time.

### TECHNOLOGY

Students will apply what they learned in Science and Design Technologies to design and make a boat that floats. Building on their understanding of materials and their properties, students will explore how different materials can be used to create effective solutions. Their final project will be to design, build, and test a floating boat as part of their culminating assessment.

### HPE

#### Health: My Safety, My Responsibilities

Students will identify how emotional responses impact on others' feelings. They will also develop an understanding of how to stay safe in the wider community, what are safe and unsafe situations, for example sun safe strategies. They will learn to promote their own health, safety and wellbeing while keeping themselves and others healthy, safe and physically active.

#### PE: ATHLETICS

Students will perform and refine fundamental movement skills, for example, jumping, running, and throwing. They will use these skills to solve various movement challenges. They will apply strategies for working cooperatively and safely while participating in ball games and athletic events.

### THE ARTS

Students will be studying Media Arts. Using the elements of media, students will explore how photographic portraits represent families and how technology can manipulate images in media artworks. They will also communicate about where and why media artworks are made, and the importance of copyright.



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# COHORT NEWSLETTER

TERM 2 2025

## Key Dates:

- Parade:** Fridays 9:05 am sharp
- Public Holiday:** May 05
- Mother's Day Stall:** May 9
- Show Holiday:** May 16
- P&C Disco:** June 13
- Report Cards Released:** June 25
- Sports Day:** Friday June 27
- End of Term:** Friday, June 27



## Contact Information:

**Principal:** Ms Meerwald  
**Deputy Principal (P-2):** Ms Tonner  
**Head of Special Education Services:** Ms Taylor  
**Phone:** 3274 2888  
**Address:** 110 Botany Dr, South Ripley QLD 4306



## Class Communication:

- Sign up for QParents. Here you will find items such as permission forms and past report cards. You can also use this app to communicate with the school about students absences.
- Please ensure you read the school newsletter. It is sent out 3 times a term and contains current information about our school.  
(Newsletters are released in Week 1, 4 & 8 each Term)
  - Visit our Facebook page
- Please **email** the class for all questions or concerns. Allow at least 24hours for a response.
  - Staff do not respond to messages sent via ClassDojo. The teacher school email is the preferred method of contact.
- For urgent matters** please contact Admin on **3274 2888** and we will get back to you as soon as possible.

## School Values:

1. Be Responsible
2. Be Respectful
3. Be a Learner

## Positive Behaviour Strategies:

**Class Dojo** Points will be used in the classroom to encourage our school value choices.

At the end of each fortnight, one student will be awarded an **'Excellence Award'** for exemplary adherence to our **positive behaviour for learning (PBL)** focus of the week and one student will be awarded an **'Empowerment Award'** for exceptionally hard work in one, many or all key learning areas.

If your child is having an issue at school remind them to do the 'high five'.



## REPORT CARDS:

**Student Report Cards will be sent out in the last week of this term.**

Please ensure you have signed up for QParents as report cards are first released on here then emailed home.

Previous reports cards continue to be available in QParents should you need to access them.

## RVSS P&C Association

Meetings are held on the 3rd Tuesday of each month

## Cohort Teachers

### 1A: Ms VanSchaemelhout

Email: yxvan1@eq.edu.au

### 1B: Ms Mueller

Email: mgmul1@eq.edu.au

### 1C: Ms Arce

Email: siarc0@eq.edu.au

### 1D: Ms Turner

Email: lstal11@eq.edu.au

### 1E: Ms Mair

Email: tjmai0@eq.edu.au

