



Ripley Valley State School

Empowering future excellence

2025 CURRICULUM OVERVIEW

YEAR 2—TERM 2

ENGLISH

We are learning to listen carefully to others and join in conversations. We are practising telling stories and sharing our own ideas. We are learning how to give our opinion and explain our thinking by using what we know. We are also learning how to organise our ideas and use special words and voice features to make our speaking clear and interesting.



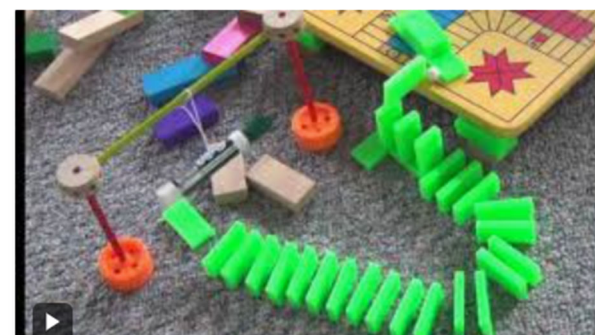
MATHEMATICS

In Maths, we are learning how to break apart, rearrange and rename two- and three-digit numbers by using what we know about place value. We are practising using maths strategies to solve addition problems, including problems with money. We are also learning how to work out how many days there are between events using a calendar, and how to read the time on an analogue clock to the hour, half past, and quarter past and quarter to.



SCIENCE

In Science, we are learning to talk about how objects can change. We are asking and answering questions about what we see and think will happen. We are using informal objects to measure and compare what we observe. We are also practising how to record and show what we find out.



HASS (Humanities & Social Sciences)

We are learning to talk about special places in our community and explain why they matter to people. We know the world is made up of different places, and we can describe them in different ways. We are also learning how people from different places are connected, and what helps make those connections. As we explore, we are asking questions, making careful observations, and finding useful information. We are learning to understand different points of view and draw simple conclusions from what we find. We show our information in tables, and we reflect on what we've learned so we can think of ways to care for important places.



TECHNOLOGY

Students will discover how a working farm meets everyday needs by exploring its' key technologies and designing simple practical solutions for on-farm challenges. They will use labelled sketches to record their solutions. Finally, they will plan steps required to turn fresh produce into

THE ARTS

Students will be studying Media Arts. Using the elements of media, students will explore how photographic portraits represent families and how technology can manipulate images in media artworks. They will also communicate about where and why media artworks are made, and the importance of copyright.

HPE

PE: ATHLETICS

Students will perform and refine fundamental movement skills, for example, jumping, running, and throwing. They will use these skills to solve various movement challenges. They will apply strategies for working cooperatively and safely while participating in ball games and athletic events.

Health: My Safety, My Responsibilities

Students will identify how emotional responses impact on others' feelings. They will also develop an understanding of how to stay safe in the wider community, what are safe and unsafe situations, for example sun safe strategies. They will learn to promote their own health, safety and wellbeing while keeping themselves and others healthy, safe and physically active.



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COHORT NEWSLETTER

TERM 2 2025

Key Dates:

Parade: Fridays 9:05 am sharp
Public Holiday: May 5
Mother's Day Stall: May 9
Show Holiday: May 16
P&C Disco: June 13
Report Cards Released: June 25
End of Term: Friday, June 27



Contact Information:

Principal: Ms Meerwald
Deputy Principal (2-4): Mr Woodland
Head of Special Education Services: Ms Taylor
Phone: 3274 2888
Address: 110 Botany Dr, South Ripley QLD 4306



Class Communication:

- Sign up for QParents. Here you will find items such as permission forms and past report cards. You can also use this app to communicate with the school about students absences.
- Please ensure you read the school newsletter. It is sent out 3 times a term and contains current information about our school.
(Newsletters are released in Week 1, 4 & 8 each Term)
 - Visit our Facebook page
- Please **email** the class for all questions or concerns. Allow at least 24 hours for a response.
 - Staff do not respond to messages sent via ClassDojo. The teacher school email is the preferred method of contact.
- For urgent matters** please contact Admin on **3274 2888** and we will get back to you as soon as possible.

Cohort Teachers

2A: Mr Wilcox

Email: ztwil0@eq.edu.au

2B: Mrs Dixon

Email: adixo49@eq.edu.au

2C: Mrs McIlroy/Mrs Price

Email: rmcil10@eq.edu.au

cxpri10@eq.edu.au

2D: Mrs Fordham

Email: rford16@eq.edu.au

2E: Mrs Neale

Email: kneal37@eq.edu.au



School Values:

1. Be Responsible
2. Be Respectful
3. Be a Learner

Positive Behaviour Strategies:

Class Dojo Points will be used in the classroom to encourage our school value choices.

At the end of each fortnight, one student will be awarded an **'Excellence Award'** for exemplary adherence to our **positive behaviour for learning (PBL)** focus of the week and one student will be awarded an **'Empowerment Award'** for exceptionally hard work in one, many or all key learning areas.

If your child is having an issue at school remind them to do the 'high five'.



REPORT CARDS:

Student Report Cards will be sent out in the last week of this term.

Please ensure you have signed up for QParents as report cards are first released on here then emailed home.

Previous reports cards continue to be available in QParents should you need to access them.

RVSS P&C Association

Meetings are held on the 3rd Tuesday of each month

