



**Ripley Valley State School**

Empowering future excellence

# 2025 CURRICULUM OVERVIEW

## YEAR 4—TERM 2

### ENGLISH

Students will follow the OREO (Opinion, Reason, Explanation/Example, Opinion) structure and use language features including subjective and objective language, topic-specific vocabulary and literary devices to create a persuasive speech about the importance of play. They will share and extend ideas, opinions and information with peers to help create their speech. They will learn important presentation skills before presenting their speech to familiar peers together with their PowerPoint from Art. Students will also learn to comprehend persuasive texts by describing the characteristic features and how language features including literary devices, and visual features shape meaning. They will also practise reading fluently and accurately by using their learnt spelling rules, grammatical knowledge and punctuation cues.

### MATHEMATICS

Students will use the properties of odd and even numbers to find patterns. They will also use mathematical modelling to solve practical financial problems by creating the relevant number sentences and choosing efficient strategies to solve the problem. Students will use rounding and estimation strategies to determine whether results of calculations are reasonable and explain their results. They will practise addition and multiplication facts to add, subtract, multiply and divide numbers efficiently. Lastly, they will practise converting between seconds, minutes and hours, when solving problems involving duration of time.

### SCIENCE

Students will learn and identify the physics of how contact and non-contact forces affect interactions between objects to help create a prototype playground equipment piece for Technology. There will be an excursion to some playgrounds later in the term, to reinforce their learning and observe forces in a practical setting.

### TECHNOLOGY

In conjunction with Science, students will follow the design process of generating and recording design ideas using technical terms, labelled diagrams and explanations; planning a sequence of steps (algorithms) to create solutions; then planning and safely producing their playground equipment prototype using learnt joining techniques. They will use identified criteria for success, including sustainability considerations, to judge the suitability of their ideas, solutions and processes and will describe their observations and findings.

### HASS (Humanities & Social Sciences)

Students will identify structures that support their local community, including our levels of government, and recognise the importance of laws in society. They will also describe factors that shape a person's identity and sense of belonging.

### THE ARTS

Students will be studying Media Arts. Using the elements of media, students will create a persuasive PowerPoint to convince an audience of their opinion, connecting with their unit in English. They will also discuss similarities and differences between a variety of media artworks, as well as the importance of copyright.

### HPE

**HEALTH:** Students will continue to identify what healthy relationships look like, within themselves, friendships, family and their community. They will continue investigating strategies for dealing with change and how to identify community members to help their wellbeing and safety.

**PE:** Students will perform specialised Athletics skills in all athletic track and field events during PE lessons. They will practice and refine skill sequences to improve upon their initial performance in Shot Put, Sprints and Long Jump.



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# Year 4 COHORT NEWSLETTER

TERM 2 2025

## Key Dates:

- Parade:** Fridays 9:45 am sharp
- Public Holiday:** May 5
- Mother's Day Stall:** May 9
- Show Holiday:** May 16
- P&C Disco:** June 13
- Report Cards Released:** June 25
- End of Term:** Friday, June 27



## Contact Information:

**Principal:** Ms Meerwald  
**Deputy Principal (2-4):** Mr Woodland  
**Head of Special Education Services:** Ms Alberts  
**Phone:** 3274 2888  
**Address:** 110 Botany Dr, South Ripley QLD 4306



## Cohort Teachers

**4A: Mr Warner**

**Email:** [rawar1@eq.edu.au](mailto:rawar1@eq.edu.au)

**4A: Mrs Power**

**Email:** [kpowe6@eq.edu.au](mailto:kpowe6@eq.edu.au)

**4B: Ms Mikolajczyk**

**Email:** [xmik0@eq.edu.au](mailto:xmik0@eq.edu.au)

**4C: Ms Hodges**

**Email:** [mhodg148@eq.edu.au](mailto:mhodg148@eq.edu.au)

**4D: Mr Bywater**

**Email:** [obbyw0@eq.edu.au](mailto:obbyw0@eq.edu.au)

**4E: Mrs Tanskanen**

**Email:** [jxhus1@eq.edu.au](mailto:jxhus1@eq.edu.au)



## Class Communication:

- Sign up for QParents. Here you will find items such as permission forms and past report cards. You can also use this app to communicate with the school about students absences.
- Please ensure you read the school newsletter. It is sent out 3 times a term and contains current information about our school.  
(Newsletters are released in Week 1, 4 & 8 each Term)
  - Visit our Facebook page
- Please **email** the class for all questions or concerns. Allow at least 24hours for a response.
  - Staff do not respond to messages sent via ClassDojo. The teacher school email is the preferred method of contact.
- For urgent matters** please contact Admin on **3274 2888** and we will get back to you as soon as possible.

## School Values:

1. Be Responsible
2. Be Respectful
3. Be a Learner

## Positive Behaviour Strategies:

**Class Dojo** Points will be used in the classroom to encourage our school value choices.

At the end of each fortnight, one student will be awarded an **'Excellence Award'** for exemplary adherence to our **positive behaviour for learning (PBL)** focus of the week and one student will be awarded an **'Empowerment Award'** for exceptionally hard work in one, many or all key learning areas.

**If your child is having an issue at school remind them to do the 'high five'.**



## REPORT CARDS:

**Student Report Cards will be sent out in the last week of this term.**

Please ensure you have signed up for QParents as report cards are first released on here then emailed home.

Previous reports cards continue to be available in QParents should you need to access them.

## RVSS P&C Association

Meetings are held on the 3rd Tuesday of each month

