

## General Classroom Information

- Library Day is every Tuesday. Please send in library bag each week.
- Students undergo Arts lessons every Wednesday with Ms Bronwyn Wood at 9am.
- Students have HPE every Wednesday with Ms Natalie Wholsen.
- Students have ICT every Tuesday with Miss Krystal Lawsen.
- Parent/Teacher Interviews will occur again this term. Please keep your eye out for more information in the school newsletter. If you are not receiving our school newsletter, please ensure the office has your latest email address.
- If you wish to talk to myself about any questions I am available via email. If you require additional face to face time with me, please book a time.
- Homework: please practice Reading every night (15 minutes), students can read their levelled reader or use other texts (library book, comic books, newspapers).
- Please do not forget, if your child is absent, contact the school on 3294 2888 and Dial 1. Thank you.

## Diary Dates

**Every Friday:** Parade 9.10am in the hall  
**Wednesday 3rd February:** Canteen opens  
**Monday 16th February:** Breakfast Club begins (each week Monday—Wednesday)  
**Thursday 1st April:** Final day of Term 1



## Welcome

Welcome to 2021 What a fantastic year it is going to be in our class. My name is Tamecka Robinson and I am the teacher for 2C. I have a passion for differentiation and love to see all children succeeding.

The students in 2C have had a sensational start. We are working hard to getting to know each other, establishing routines and learning about what it means to be respectful, responsible and a learner in the classroom and at school.

Each morning we complete the First 10 where we review school and class expectations, our daily timetable and check in with how we are feeling using the Zones of Regulation. This helps set up each child of 2C to succeed.



## Term 1 2021 Newsletter

Email: [trobi253@eq.edu.au](mailto:trobi253@eq.edu.au)  
Year 2C

## Contact Details

**Principal:** Naomi Meerwald

**Deputy Principal:** Gayle Swan

110 Botany Drive

South Ripley QLD 4306

**Phone:** (07) 3294 2888

**Absences:** (07) 3294 2888—Dial 1

When your child is absent from school, please contact the student absence line before 9.00am on the day of the absence.

Email: [admin@ripleyvalleyss.eq.edu.au](mailto:admin@ripleyvalleyss.eq.edu.au)

## Mathematics

Students will investigate and explore:

- Shape: 2D—Design different shaped gardens, 3D—create garden model with playdough
- Transformation: Flip, slide, turn Bush Tucker Garden in reference to sun exposure
- Explore addition and subtraction
- Explore numbers to 1000 and number sequences, initially those increasing/decreasing by twos, threes, fives, tens

## Technologies

Students will create a bush tucker design by using materials and technology to design solutions for food and fibre production. Students will be identifying needs opportunities and problems.

## Health and Physical Education (HPE)

This term students will be learning about areas that are safe to play in and be active. They will learn about the importance of being physically active and how their bodies respond to different movements. Students will perform various movement sequences including, running, dribbling a ball, passing a ball in soccer activities and interact positively with others.



## Humanities and Social Sciences (HaSS)

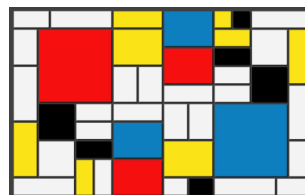
Students will explore the significance and preservation of the landscape in Ripley Valley. Students will focus on Indigenous, farming and coal mining histories. They will show their understanding by drawing a picture of different stages, and talk about its features, how its changed, and how to preserve it.

## The Arts

Teacher: Ms Bronwyn Wood



The students in year 2 are going to be focusing on Visual Arts and will use a range of methods including lines, shapes, colours, patterns, digital images and different types of materials including paint, paper, crayons, pencils, play dough to create artwork about Ripley's Roots. The students will also be developing their Music skills including rhythm, pitch, dynamics, expression and aural skills.



## Science

Students will understand Aboriginal and Torres Strait Islander traditions and how their culture uses the earth's resources, for example Plants as food and medicine, in a variety of ways to inform what they would plant in their Bush Tucker Garden.



## English

Students will be exploring the cultural significance of Dreaming stories and their preservation. Students will develop:

- Listening and sharing skills
- Knowledge of text structures
- Handwriting
- Comprehension

Students will show their learning through writing a final retell towards the end of the term.